Resources from today’s MeetUp: 12/1/15

Disciplinary Literacy

In Wisconsin, disciplinary literacy is defined as the confluence of content knowledge, experiences, and skills merged with the ability to read, write, listen, speak, think critically, and perform in a way that is meaningful within the context of a given field.

http://dpi.wi.gov/standards/literacy-all-subjects

Disciplinary Literacy in Art & Design:
• https://sites.google.com/a/dpi.wi.gov/disciplinary-literacy-in-fine-arts/home

IDEO https://www.ideo.com/

“The design process is what puts Design Thinking into action. It’s a structured approach to generating and developing ideas. The five phases of the design process: 1) discovery, 2) interpretation, 3) ideation, 4) experimentation, 5) evolution.”

• Design Thinking for Educators (downloadable with email registration)
  https://www.ideo.com/by-ideo/design-thinking-for-educators

Annenberg Learner http://www.learner.org/

Annenberg Learner’s multimedia resources help teachers increase their expertise in their fields and assist them in improving their teaching methods. Many programs are also intended for students in the classroom and viewers at home. All Annenberg Learner videos exemplify excellent teaching.

• The Build a Bridge Between Disciplines workshop: http://www.learner.org/workshops/connectarts68/program5/
• The What’s Your Definition of Arts Integration workshop: http://www.learner.org/workshops/connectarts68/program1/

Artist Connection

Andy Goldsworthy – what an artist can learn from thinking like a scientist

Robert Bakker – what scientists can learn from thinking like an artist