Your Next Unit...

Improv Olympics

Milwaukee School of Languages
2015
There will be **Five** Events. You can earn a maximum of **10 points** per event.

- **Flag Day**  (10 points for 1\textsuperscript{st} Place, 5 Points for 2\textsuperscript{nd} Place)
- **Scenes From a Hat**  (Points earned for Duos)
- **Vocab/Trivia**  (Points per Word/Fact)
- **Blind Freeze**  (Points earned for your team as a whole)
- **Mystery Day**  (Points will depend on Teamwork)

Additional “Style Points” may be given out by the Moderator
YOUR JUDGES

• Your Judges for the Improv Olympics have been determined by your Stakeholders and approved by your Moderator.

• For each event, the Judges create their own criteria that determines how they will be awarding points to each team.

• Criteria for points can be as logical or as illogical as the Judges choose.
  • For example, Judges can award points for creativity, diction, and blocking
  • OR, they can give points for whether or not the athlete is wearing red, has their shoes untied, or makes them laugh out loud.

• Judges’ scoring is final and cannot be argued against by the athletes.

• Judges may take away final points for unsportsmanlike conduct.

• The Moderator may also add and take away points at will.
Day One

- Pick your Teams
  - (One group of Seven, Two groups of Eight)
- Select a Nation for Your Team
- Scoring Overview
- Create Your Team Flag
RULES FOR FLAG DAY

• Three team leaders have been selected by your Stakeholders.
• Each team leader will select one athlete at a time, creating three teams.
• In your teams, you have to create a Country to represent that is not a currently existing country.
• Your group will create a flag using symbols that represent your new country’s principles (that you make up). Each country must also create a “War Cry.”
• The Judges will determine the “best” flag based on criteria that they create.
• The team with the best flag will receive 10 points for the event and will have an advantage for the next day’s event.
• The team with the next best flag will receive 5 points for the event.
Everyone will write down two new scenes to throw into the “hat.”
Each Country will select two “Champions” for each round to perform one of the randomly selected scenes. **Every athlete must perform at least once.**
Each scene will be scored separately using criteria that the Judges determine.
Once a scene has been chosen, it cannot be put back and traded.
The Country that won Flag Day will have an advantage: they get to pick two scenes from the hat and then pick one to perform.
After each Country has played an equal number of rounds, the Judges will tally up the scores of all of the champions and determine points (from 1-10) to give to each team.
Vocab/Trivia

• Each Country will form a single-file line in front of the Judges’ Table.
• The first athlete from each Country will compete against the others.
• The Judges’ questions will either be definitions (and the athletes will have to give the vocabulary word) or Theatre trivia (all of which has been covered at one point or another during the semester).
• Athletes will have 10 seconds to give an answer. The first athlete to give the answer will receive the point for their Country. The Moderator will keep track of points.
• Athletes may only give ONE answer per round.
• Once the correct answer has been given, all three athletes will go to the back of their Country’s line.
• The Moderator will count up the number of points for each Country and determine each Country’s score (from 1-10). Judges may give out “Style Points” as they see fit at the end.
DAY FOUR

Blind Freeze

• There will be two lines on opposite sides of the classroom, facing the center of the room. Countries are scattered in each of the lines (but Judges can tell who is from each Country by the color bracelet the athlete has).
• The first two athletes will be given a random scenario to start off. They will continue the scene until the Moderator says “freeze.” At this point, the Judges may determine if points should be given to the athletes’ teams (points will be given sparingly and will be based on the Judges’ criteria).
• Rounds will continue over and over again until time is up.
• Judges will announce which Country received the most points and will award each Country a number of points (from 1-10) depending on how well that Country’s performances were.
Mystery Day

• This event is to-be-determined.
• This is the only day where Countries can earn more than the maximum 10 points per event.
• Extra “Style Points” will be awarded as well
• Points from this event will not be announced until the Closing Ceremony
MYSTERY REVEALED: CRAZY PLAYWRIGHT

• Each athlete will get a sheet of paper that is marked with the necessary narrative elements.
• Athletes, in their teams, will write down their answer to ONE of the narrative elements, fold their paper back, and then pass it to the teammate on their right.
• Athletes will continue this process until the paper is full.
• Athletes will then unfold their paper and read their story to the rest of their team, one at a time.
• As a team, athletes will pick one story to perform as an improv scene and are given five minutes to rehearse their scene before their perform it for the judges.
• Judges will score each team’s performance, but their scores will not be revealed until tomorrow.
• Spirit Points will be awarded for sportsmanship and team spirit!
• The points from Mystery Day will be announced
• The winner of the 2015 Improv Olympics will be announced
• Prizes will be given to the Winners
Write a one-page reflection answering some (you do not have to answer all) of the following questions:

• What was your favorite event and why?
• What event did you like the least and why?
• How do you think your group worked as a team? Why?
• What do you think could’ve gone better for your team?
• How did you contribute to your team?
• Could you have done more for your team?
• What skills that you learned this semester did you use during the Improv Olympics?
• What skills did you use in the Improv Olympics?
• Which activity did you do the best in and why?
• How could the Improv Olympics be improved upon next time?